
 <p>शिवाजी विद्यापीठ कोल्हापूर गानमैबाधुम</p> <p>Estd. 1962 "A++" Accredited by NAAC (2021) With CGPA 3.52</p>	<p>SHIVAJI UNIVERSITY, KOLHAPUR 416 004, MAHARASHTRA PHONE : EPABX - 2609000, BOS Section - 0231-2609094, 2609487 Web : www.unishivaji.ac.in Email: bos@unishivaji.ac.in शिवाजी विद्यापीठ, कोल्हापूर, ४१६ ००४, महाराष्ट्र दूरध्वनी - इपीबीएक्स - २०६०९०००, अभ्यासमंडळे विभाग : ०२३१- २६०९०९४, २६०९४८७ वेबसाईट : www.unishivaji.ac.in ईमेल : bos@unishivaji.ac.in</p>		
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संदर्भ : जा.क्र./शिवाजी वि./अ.मं./453

दि. २५/०७/२०२५

प्रति,

मा. प्राचार्य/संचालक,
सर्व संलग्नित महाविद्यालये/मान्यताप्राप्त संस्था,
शिवाजी विद्यापीठ, कोल्हापूर

विषय : बी. ए. भाग २ च्या अभ्यासक्रमाबाबत...

संदर्भ : या कार्यालयाचे पत्र क्र. Ref.No./SU/BOS/Humanities/६४
दि.०३/०२/२०२५

महोदय,

उपरोक्त संदर्भित विषयास अनुसरून आपणास आदेशान्वये कळविण्यात येते की, राष्ट्रीय शैक्षणिक धोरण २०२० (NEP 2.0) नुसार शैक्षणिक वर्ष २०२५—२६ पासून लागू करण्यात आलेल्या बी. ए. भाग २ विषयांचे अभ्यासक्रमामध्ये किरकोळ दुरुस्ती करण्यात आली आहे.

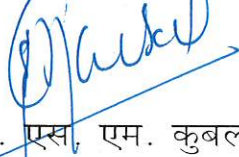
English	Marathi	Hindi	Economics
Philosophy	Psychology	Ardhamagadhi	Sociology
Political Science	Geography		

सदर विषयांच्या अभ्यासक्रमांची प्रत सोबत जोडली आहे. तसेच विद्यापीठाच्या www.unishivaji.ac.in (Online Syllabus) या संकेतस्थळावर ठेवण्यात आले आहेत.

सदर अभ्यासक्रम सर्व संबंधित विद्यार्थी व शिक्षकांच्या निदर्शनास आणून द्यावेत ही विनंती.

कळावे,



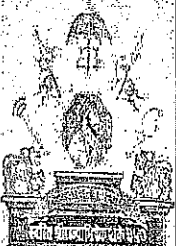
आपला विश्वासू,


(डॉ. एस. एम. कुबल)
उपकुलसचिव

सोबत : अभ्यासक्रमाची प्रत.

प्रत : माहितीसाठी व पुढील योग्यत्या कार्यवाहीसाठी.

अधिष्ठाता, मानवविज्ञान विद्याशाखा	पात्रता विभागास
अध्यक्ष, सर्व अभ्यास व अस्थायी मंडळे	पी.जी. सेमिनार विभागास
संचालक, परीक्षा व मुल्यमापन मंडळ कार्यालयास	पी.जी. प्रवेश विभागास
परिक्षक नियुक्ती ए व बी विभागास	संलग्नता टी. १ व टी २ विभागास
दूरस्थ व ऑनलाईन शिक्षण विभागास	नॅक विभागास
संगणक केंद्र/आय. टी. सेल विभागास	बी. ए. परीक्षा विभागास

 <p>Estd. 1962 "A+" Accredited by NAAC (2021) With CGPA 3.52</p>	<p align="center">SHIVAJI UNIVERSITY, KOLHAPUR 416 004, MAHARASHTRA PHONE : EPABX - 2609000, BOS Section - 0231-2609094, 2609487 Web : www.unishivaji.ac.in Email: bos@unishivaji.ac.in शिवाजी विद्यापीठ, कोल्हापूर, ४१६ ००४, महाराष्ट्र दूरध्वनी - इपीबीएक्स - २६०९०००, अस्थासमंजस विभाग : ०२३१-२६०९०९४, २६०९४८७ वेबसाईट : www.unishivaji.ac.in ईमेल : bos@unishivaji.ac.in</p>		
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Ref. No./SU/BOS/Humanities/८६

Date :03/02/2025

To,
The Principal,
All Concerenced Affiliated Colleges/Institutions,
Shivaji University, Kolhapur

Subject : Regarding syllabi of B. A. Part II (sem. III & IV) degree programme under the Faculty of Humanities as per National Education Policy, 2020 (NEP 2.0).

Sir/Madam,

With reference to the subject mentioned above I am directed to inform you that the University authorities have accepted and granted approval to the revised syllabi, equivalence and nature of question paper of B. A. Part II (Sem. III & IV) under the Faculty of Humanities as per National Education Policy, 2020. (NEP 2.0)

History	Sociology	Sanskrit
Philosophy	Ardhamagadhi	Urdu
Marathi	Political Science	Kannada

This syllabi shall be implemented from the academic year 2025-26 onwards. A soft copy containing the syllabus is attached herewith and it is also available on university website www.unishivaji.ac.in (Online Syllabus).

The question paper on the pre-revised syllabi of above mentioned course will be set for the examinations to be held in October/November 2025 & March/ April, 2026. These chances are available for repeater students, if any.

You are therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully,


(Dr. S. M. Kubal)
Dy. Registrar

End : As above

Copy to,

For Information and necessary action.

Dean, Faculty of Humanities.	Distance Education Section.
Chairman, B.O.S./Ad-hoc Board under faculty of Humanities.	Eligibility Section.
Director, Board of Examinations & Evaluation	B. G. Seminar Section.
Appointment Section A & B	P. G. Admission Section.
B. A. Exam. Section.	Affiliation Section (T. 1 & T 2)
Internal Quality Assurance Cell	Computer Center/I. T. Cell.

SHIVAJI UNIVERSITY, KOLHAPUR



Established: 1962

A⁺⁺ Accredited by NAAC (2021) With CGPA 3.52

New Syllabus For Bachelor of Arts [B. A. in Arts] (Philosophy)

UNDER

Faculty of Humanities

B. A. Part - II (Semester - III and - IV)

STRUCTURE AND SYLLABUS IN ACCORDANCE WITH

NATIONAL EDUCATION POLICY - 2020

HAVING CHOICE BASED CREDIT SYSTEM

WITH MULTIPLE ENTRY AND MULTIPLE EXIT OPTIONS

(TO BE IMPLEMENTED FROM ACADEMIC YEAR 2025-26 ONWARDS)

INDEX

Sr. No.	CONTENT	Page No
1	PREAMBLE	03
2	PROGRAMME LEARNING OUTCOMES (PO)	03
3	DURATION	03
4	ELIGIBILITY FOR ADMISSION	03
5	MEDIUM OF INSTRUCTION	03
6	EXAMINATION PATTERN (Annexur-I)	04
7	STRUCTURE OF PROGRAMME (Annexur-II)	04
8	COURSE CODE TABLE	04-05
9	EQUIVALENCE OF THE PAPERS	06
10	DETERMINATION OF CGPA, GRADING AND DECLARATION OF RESULTS	07
11	NATURE OF QUESTION PAPER AND SCHEME OF MARKING	08
12	SYLLABUS	09-34
13	(Annexur-I)	35
14	(Annexur-II)	36-38

1. PREAMBLE:

The board of studies should briefly mention foundation, core and applied components of the course / paper. The student should get into the prime objectives and expected level of study with required outcome in terms of basic and advanced knowledge at examination level. The preamble of philosophy sets the stage for the ongoing pursuit of wisdom, knowledge, and understanding that defines Indian and western philosophical inquiry.

2. PROGRAMME LEARNING OUTCOMES (PO)

1. Knowledge of Philosophical Traditions: Demonstrate understanding of major philosophical traditions, including Indian and Western comparative philosophy.
2. Critical Thinking and Analysis: Apply critical thinking and analytical skills to philosophical issues and arguments.
3. Ethical Reasoning and Decision-Making: Develop ethical reasoning skills to address complex moral issues.
4. Effective Communication: Communicate philosophical ideas clearly and effectively in written and oral forms.
5. Problem-Solving and Critical Reflection: Develop skills to approach complex problems from a philosophical perspective and engage in critical reflection.
6. Global Perspective and Cultural Awareness: Understand diverse philosophical perspectives and cultures to foster empathy and global awareness.
7. Research and Inquiry: Design and conduct philosophical research, evaluating sources and developing well-supported arguments.
8. Personal and Professional Development: Cultivate personal growth, intellectual curiosity, and professional development through philosophical inquiry.
9. Interdisciplinary Understanding: Integrate philosophical insights with other disciplines, such as science, art, or politics.
10. Engaged Citizenship: Apply philosophical knowledge and skills to engage with social, political, and ethical issues in the community.

3. DURATION:

The Bachelor of Arts in Philosophy programme shall be A FULL TIME COURSE OF 3/4 YEARS – 6/8 SEMESTERS DURATION with 22 Credits per Semester. (Total Credits = 132/176)

4. ELIGIBILITY FOR ADMISSION:

As Per the rules & regulations of Shivaji University, Kolhapur.

5. MEDIUM OF INSTRUCTION:

The medium of instruction shall be ENGLISH or MARATHI. The students will have AN OPTION TO WRITE ANSWER-SCRIPTS IN ENGLISH OR MARATHI. (EXCEPT LANGUAGES)

6. EXAMINATION PATTERN:

The pattern of examination will be Semester End Examination with Internal Assessment/Evaluation.

NOTE: Separate passing is mandatory for both, Semester End Examination and Internal Evaluation/Assessment. (Annexur-I)

7. STRUCTURE OF PROGRAMME: (Annexur-II)

Credit Distribution Structure for B.A. I in Philosophy with Multiple Entry and Exit Options.

COURSE CATEGORY	ABBREVIATION (Only 2 Letters)	DESCRIPTION
MAJOR	Mandatory (MM)	Major – Mandatory Course
	Elective (ME)	Major – Elective Course
MINOR	Minor (MN)	Minor - Course
IDC/MDC/ GEC/OE	IDC (ID)	Interdisciplinary Course
	MDC (MD)	Multi Disciplinary Course
	GEC (GE)	General Elective Course
	OE (OE)	Open Elective Course (Generic Course not from Major or Minor Category)
VSC/SEC	VSC (VS)	Vocational Skill Course
	SEC (SE)	Skill Enhancement Course
AEC/VEC/IKS	AEC (AE)	Ability Enhancement Course
	VEC (VA)	Value Education Course
	IKS (IK)	Indian Knowledge System
OJT/FP/CEP/CC/RP	OJT (OJ)	On Job Training
	FP (FP)	Field Project
	CEP (CE)	Community Engagement Project
	CC (CC)	Co-curricular Course
	RP (RP)	Research Project

Note:(Annexur-II)

8. Course Code Table:

B)Second Year Bachelor of Arts (B.A. – II) (UG DIPLOMA):

YEAR:	B.A. - II
SEMESTER:	III and IV
LEVEL:	5.0
TOTAL CREDITS	22 + 22 = 44
DEGREE AWARDED:	UG DIPLOMA (AFTER 88 CREDITS IN TOTAL)

B-I) B. A. II : SEMESTER- III (TOTAL CREDITS-22): (NOTE: Put “-“ wherever ‘ Not Applicable ’)

Course Category		Course Name	Course Code	Course Credit
Major	Mandatory	Ethics (Indian)	BAU0325MML217C03	4
		Social & Political Philosophy Part-I	BAU0325MML53217C04	4
Minor	Minor	Philosophy of Saints Part- I	BAU0325MNL217C01	4
IDC/MDC /GEC/OE	OE	Deductive Logic part-I	BAU0325OEL217C03	4
SEC/VSC	SEC-III	Philosophical Communication Development of skill	BAU0325SECL217C03	2
	VSC-IV	Philosophical counselling	BAU0325SECL217C03	2
AEC/VEC /IKS	IKS	Philosophy in Ved and Upanishad	BAU0325IKL217C	2
	AEC			
CREDITS FOR B.A. II, SEM-III				22

B-I) B.A. II : SEMESTER- IV (TOTAL CREDITS-22): (NOTE: Put “-“ wherever” ‘ Not Applicable ’)

Course Category		Course Name	Course Code	Course Credit
Major	Mandatory	Ethics- (Western)	BAU0325MML217C05	04
		Social & Political Philosophy Part-II	BAU0325MML53217C06	04
Minor	Minor	Philosophy of SaintsPart-II	BAU0325MNL217C02	02
		IDS-I-Logic-T Inductive Logic	BAU0325MNL217C02	02
IDC/MDC/ GEC/OE	OE	Deductive Logic part-I	BAU0325OEL217C04	02
SEC/VSC	SEC-III	Indian logic	BAU0325SEL217C04	02
	VSC-IV	Yoga Instructor	BAU0325VSL217C02	02
AEC/VEC/ IKS	AEC	AEC Offered by BOS English		02
	VEC	Environmental Studies		02
CREDITS FOR B.A. II, SEM-IV				22
FOR EXIT OPTION AT B.A. - II: If student wants to ‘EXIT’ after completion of B.A. II (SEM III and IV), he/she must acquire 04 credits through SUMMER INTERNSHIP of 4 weeks (120 hours) and submit the report. After verification by concerned authority he/she will be awarded the UG DIPLOMA. This Certificate is a prerequisite for admission or ‘ENTRY’ in Third Year B. A. degree course. The Nature of SUMMER INTERNSHIP: OE* - Open Elective Course Indicate the said course is offered to the students of other than faculty				

9.Equivalence: B. A. II Sem- III and IV

(Note: Add 'rows' as per course requirement and kindly apply proper course codes. The 'Papers' are considered as 'Course' in New Scheme.)

Sem No.	Paper Code	Title of Old Paper	Credit	Sem No.	Course Code	Title of New Course	Credit
III		Philosophy of Religion Part-I	04	III		Ethics (Indian)	04
III		Social & Political Philosophy Part-I	04	III		MJ - Social & Political Philosophy Part-I	04+04
III				III		MN-Philosophy of Saints Part-I	
III		IDS-I-Logic-T Deductive Logic	04	III		IDS-I-Logic-T Deductive Logic (Old Syllabus)	04
				III		OE - Deductive Logic part-I	02
III				III		VSC- Philosophical counselling	02
III				III		SEC- Philosophical Communication Enhancement skill	02
III				III		IKS-Philosophy in Ved and Upanishad	02
IV		Ethics- (Western)	04	IV		Ethics (Western)	04
IV		Social & Political Philosophy Part -II	04	IV		MJ- Social & Political Philosophy Part-II	04+04
IV				IV		MN-Philosophy of Saints Part-II	
IV		IDS-I-Logic-T Inductive Logic	04	IV		IDS-I-Logic-T Inductive Logic (Old Syllabus)	04
IV				IV		OE - Deductive Logic part-II	02
IV				IV		VSC- Yoga Instructor	02
IV				IV		SEC- Indian logic	02

*Note: Equivalent papers are not provided to IDS papers; hence, the question papers of these for the next three attempts will remain on the old syllabus only.

10) Determination of CGPA, Grading and declaration of results:

Shivaji University has adopted 10 point Grading System as follows:

- **In each semester, marks obtained in each course (Paper) are converted to grade points:**
 - If the total marks of course are 100 and passing criteria is 35%, then use the following Table for the conversion.
 - If total marks of any of the course are different than 100 (e.g. 50) and passing criterion is 35%, then marks obtained are converted to marks out of 100 as below:

1. Gradation Chart:

Table

Marks Obtained	Numerical Grade (Grade Point)		CGPA	Letter Grade
Absent	0 (zero)		-	Ab : Absent
	0 to 4		0.0 – 4.99	F : Fail
35 - 44	5		5.00 – 5.49	C : Average
45 - 54	6		5.50 – 6.49	B : Above Average
55 - 64	7		6.50 – 7.49	B+ : Good
65 - 74	8		7.50 – 8.49	A : Very Good
75 - 84	9		8.50 – 9.49	A+ : Excellent
85 - 100	10		9.50 – 10.0	O : Outstanding

Note:

1. Marks obtained ≥ 0.5 shall be rounded off to next higher digit.
2. The SGPA & CGPA shall be rounded off to 2 decimal points.
3. Marks obtained in 50 marks or 200 marks paper shall be converted to 100 marks.

Calculation of SGPA & CGPA

1. Semester Grade Point Average (SGPA)

$$SGPA = \frac{\sum(\text{Course credits} \times \text{Grade points obtained}) \text{ of a semester}}{\sum(\text{Course credits}) \text{ of respective semester}}$$

2. Cumulative Grade Point Average (CGPA)

$$CGPA = \frac{\sum(\text{Total credits of a semester} \times \text{SGPA of respective semester}) \text{ of all semesters}}{\sum(\text{Total course credits}) \text{ of all semesters}}$$

11.NATURE OF QUESTION PAPER AND SCHEME OF MARKING:

I) For all **Undergraduate Programme (B.A.)** and programme under the
faculty of Humanities Written Examination (80) + Internal Assessment
(20) = Total (100 Marks)

1) FOR SOCIAL SCIENCES:

A) FOR FOUR CREDITS: Total Marks: 80 (Written)

Question No. 1: Multiple choice questions (10 MCQs) (02 marks each)	20 Marks
Question No. 2: Short Notes (Any Four out of Six)	20 Marks
Question No. 3: Short Questions (Any Two out of Four)	20 Marks
Question No. 4: Long Question (Any One out of Two)	20 Marks
<i>Note : Question Paper should cover all the units in the syllabus.</i>	

B) FOR TWO CREDITS: Total Marks: 40

Question No. 1: Multiple choice questions (05 MCQs) (02 marks each)	10 Marks
Question No. 2: Short Notes (Any Two out of Four)	10 Marks
Question No. 3: Long Questions (Any Two out of Four)	20 Marks

Note : Question Paper should cover all the units in the syllabus.

12: SYLLABUS

B. A. II, SEMESTER – III

Course Category : Humanities
Course Name : **Ethics - (Indian)**
Course Number : MM
Course Code : BAU0325MML217CO3
Course Credits : 4
Marks : 100

Semester End: 80 Internal Assessment: 20 Total Marks: 100

Ethics - (Indian)

Indian ethics, rooted in ancient texts like the Vedas and Upanishads, emphasizes virtues such as truth (satya), non-violence (ahimsa), self-discipline, and universal harmony. Guided by dharma (moral duty), it promotes balance between individual welfare and societal good, fostering spiritual growth, justice, and respect for all living beings in a diverse world.

CO 1: Student would understand nature and scope of ethics

CO 2: Student would learn the difference between Descriptive & Normative Ethics

CO 3: Student can understand theory Of Karma

CO 4: Student would acquire the knowledge about Purusartha and Brahmacharya

CO 5: Student will be able to understand Indian Ethical Theories

		Unit	Teaching Hours	Credits
Unit : 1		The Nature of Ethics	15	01
	1.1	The Notion Of Right And Good		
	1.2	Kinds of Ethics-Descriptive, Normative, Applied & Meta Ethics		
	1.3	Customary & Reflective morality		
Unit : 2		Nature of Indian Ethics	15	01
	2.1	Dharma - Meaning, Definition And Classification		
	2.2	Theory Of Karma		
	2.3	Purusartha.		
Unit: 3		Non-Vedic Ethics	15	01
	3.1	Ethics Of Charvak		
	3.2	Jaina Ethics - Anuvratas & Mahavratas, Ratnatraya, Sallekhana.		
	3.3	Buddhist Ethics - The Four Noble Truths And Eight Fold Path		
Unit: 4		Vaidic Ethics	15	01
	4.1	Ethics in Yoga Darshan		
	4.2	Ethics in Vedant Darshan		
	4.3	Ethics in Bhagvadgeeta (Svdharma)		

		Unit	Teaching Hours	Credits
Unit : 1		नीतिशास्त्राचे स्वरूप	15	01
	1.1	योग्य आणि ईष्ट नैतिक संकल्पना		
	1.2	नीतिशास्त्राचे प्रकार— वर्णनात्मक, आदर्शात्मक, उपयोजित आणि अधिनीतिशास्त्र		
	1.3	रुढीप्रधान आणि विमर्शक (विचाप्रधान) नीति		
Unit : 2		भारतीय नीतिशास्त्राचे स्वरूप	15	01
	2.1	धर्म— अर्थ, व्याख्या आणि वर्गीकरण		
	2.2	कर्मसिद्धांत		
	2.3	पुरुषार्थ		
Unit: 3		अवैदिक नीतिशास्त्र	15	01
	3.1	चार्वाकांचे नीतिशास्त्र		
	3.2	जैनांचे नीतिशास्त्र: अनुव्रते आणि महाव्रते रत्नत्रय, संलेखना		
	3.3	बौद्धांचे नीतीशास्त्र : चार आर्यसत्ये आणि अ टांग मार्ग		
Unit: 4		वैदिक नीतिशास्त्र	15	01
	4.1	योग दर्शनातील नीतिशास्त्र		
	4.2	वेदांतातील नीतिशास्त्र		
	4.3	भगवद्गीतेतील नीतिशास्त्र(स्व—धर्म)		

Book For Reading

- K. Maitra, The Ethics Of Hindus, University Of Calcutta, 1956.
- Kedarnath Tiwari, Classical Indian Ethical Thought, Motilal Banarsidas, Delhi, 1998.
- प्रा. श्रीनिवास दीक्षित — नीतिमीमांसा
- माधवी कवि— भारतीय नीतिशास्त्र
- प्रा. नांगरे. हिरवे फरतारे नीतिशास्त्र शिवाजी विद्यापीठ प्रकाशन

Book For Reference

- Bhelke S. E. & Gokhale P. P. (Ed.) Indian Moral Philosophy, Problems, Concept & Perspectives, Ipq Publication, Pune, 2002.
- Environmental Concerns In Saint Literature,
- Applied Ethics
- With Reference To Sramana Tradition (Jainism & Buddhism)
- Environmental Concerns In Gandhian Philosophy.

B. A. II, SEMESTER – III

Course Category : Humanities
Course Name : Social and Political Philosophy
Course Number : MM
Course Code : BAU0325MML217C04
Course Credits : 4
Marks : 100

Semester End: 80 Internal Assessment: 20 Total Marks: 100

Social and Political Philosophy

Social and political philosophy examines the principles that govern societies and their institutions. It explores concepts like justice, rights, freedom, equality, and power. By analyzing the interplay between individuals and communities, it seeks to understand and improve systems of governance, ethics, and social cohesion, shaping a just and harmonious world.

Course Learning Outcomes

CO 1: Student would understand nature and scope of social philosophy.

CO 2: Student would learn the difference between Political science and Ethics.

CO 3: Student can understand nature of relations.

CO 4: Student would acquire the knowledge about Marxism and Democracy.

CO 5: Student will be able to understand Methods of political actions.

		Unit	Teaching Hours	Credits
Unit : 1		The nature of Social & Political Philosophy	15	01
	1.1	Nature and Scope of Social Philosophy		
	1.2	Nature and scope of Political philosophy		
	1.3	It's relation to Sociology, Political science and Ethics		
Unit : 2		The Nature of Relations	15	01
	2.1	Individual and society		
	2.2	State and nation		
	2.3	Family - Human being		
Unit : 3		Political ideologies	15	01
	3.1	Socialism		
	3.2	Democracy		
	3.3	Sarvodaya		
Unit : 4		Methods of political actions	15	01
	4.1	Constitutionalism		
	4.2	Terrorism		
	4.3	Satyagraha		

		Unit	Teaching Hours	Credits
Unit : 1		सामाजिक व राजकीय तत्त्वज्ञानातील स्वरूप	15	01
	1.1	सामाजिक स्वरूप आणि तत्त्वज्ञानाचे व्याप्ती		
	1.2	राजकीय स्वरूप आणि तत्त्वज्ञानाचे व्याप्ती		
	1.3	समाजशास्त्र, राज्यशास्त्र आणि नीतिशास्त्र यांच्याशी संबंध		
Unit : 2		संबंधांचे स्वरूप	15	01
	2.1	व्यक्ती आणि समाज		
	2.2	राज्य आणि राष्ट्र		
	2.3	कुटुंब आणि व्यक्ती		
Unit : 3		राजकीय तत्त्वप्रणाली	15	01
	3.1	समाजवाद		
	3.2	लोकशाही		
	3.3	सर्वोदय		
Unit : 4		राजकीय कृतीप्रणाली	15	01
	4.1	घटनावाद		
	4.2	दशहत्तवाद		
	4.3	सत्याग्रह		

Book For Reading

1. Barker E. Principles of Social and Political philosophy Sinha A. K. Outline of Social philosophy
2. Joshi N. V. Social and Political philosophy
3. Raphael D. D. problems of Political philosophy
4. Roy K. and Gupta (eds): Essays in Social and Political philosophy
5. M. K. Gandhi: Hind Swaraj
6. Dr. B. R. Joshi: Indian Constitution
7. Dr. T. K. Tope: Indian Constitution-
8. धर्माधिकारी हेमचंद्र : सामाजिक तत्त्वज्ञान
9. सामाजिक व राजकीय तत्त्वज्ञान. प्रा. नांगरे. हिरवे फरतारे इ.
10. सामाजिक शास्त्रामधील शास्त्रीय संज्ञा सिद्धांत कोश डॉ. बी आर जोशी
11. Election Commission of India, Ujjwal Kumar Singh , Anupama Roy
12. सामाजिक व राजकीय तत्त्वज्ञान मुंबई विद्यापीठ, मुंबई

B. A. II, SEMESTER – III

Course Category : Humanities
Course Name : **Philosophy of Saint (Part -I)**
Course Number : MN
Course Code : BAU0325MNL217C01
Course Credits : 4
Marks : 100

Semester End: 80 Internal Assessment: 20 Total Marks: 100

Philosophy of Saints (Part -I)

Philosophy of Saints explores the fundamental nature, aims, and values of Saints.

It bridges philosophical inquiry with Saints practice, encouraging critical thinking, ethical reflection, and holistic understanding. This subject cultivates intellectual clarity and guides Saints to shape meaningful, purposeful learning aligned with individual growth and social progress.

Course Learning Outcomes

CO 1: Comprehend the nature Scope of Philosophy of Saints.

CO 2: 2..Comprehend the diverse thinking trends in saint Philosophy.

CO 3: 3 Identify the Spiritual dimension of Saint literature

CO 4: 4 Engage student with various values of Saint tradition.

	Unit	Teaching Hours	Credits
Unit : 1	saint Basaveshwars	15	01
	A) Life & Biography		
	B) Views on- Bhakti and God		
	C) Doctrine of Kayak:- views on Pravatti and Nivatti		
	D) Views on –Equality of cast and gender.		
Unit : 2	saint Kabir	15	01
	A) Life & Biography		
	B) View on nature of Ultimate Reality		
	C) Concept of Guru, Distinction between sadguru and Dharmguru.		
	D) Criticism of traditional religion.		
Unit : 3	Guru Nanak-	15	01
	A) Life & Biography		
	B) Nature and Principles of Sikhism		
	C) Concepts of Hukum and Bhay		
	D) Concepts of Bhakti and Sahaj		
Unit : 4	Saint Meerabai	15	01
	A) Life & Biography		
	B) Concept of Prembhakti-		
	C) Social and Spizitual dimension		
	D) Spiritual development of meerabai,		

	Unit	Teaching Hours	Credits
Unit : 1	संत बसवेश्वर	15	01
	अ) जीवन व चरित्र		
	ब) भक्ती आणि ईश्वर विषयक मते		
	क) कायिक सिद्धांत – प्रवृत्ती आणि निवृत्ती विषयक मते		
	ड) जातीय आणि लैंगिक समानतेविषयी मते		
Unit : 2	संत कबीर	15	01
	अ) जीवन व चरित्र		
	ब) अंतिम सत्याच्या स्वरूपाविषयीचे मत		
	क) गुरु संकल्पना –सद्गुरु आणि धर्मगुरु यातील फरक		
	ड) पारंपारिक धर्माविषयीचे टीका		
Unit : 3	गुरु नानक	15	01
	अ) जीवन व चरित्र		
	ब) शीखवादाचे स्वरूप आणि तत्वे		
	क) हुकुम आणि श्रम संकल्पना		
	ड) भक्ती आणि सहज संकल्पना		
Unit : 4	संत मीराबाई	15	01
	अ) जीवन व चरित्र		
	ब) प्रेम भक्तीची संकल्पना-		
	क) सामाजिक आणि आध्यात्मिक आयाम		
	ड) मीराबाईचा आध्यात्मिक विकास		

Books for Reading and Reference:

१. र. रा. गोसावी, पाच भक्ती संप्रदाय, मेहता पब्लिशिंग हाऊस पुणे -1998
२. डॉ. गोविंद त्रिगुणायत कबीर की विचारा साहित्य निकेतन कानपूर
३. डॉ.श. गो. तुळपुळे पाच संत कवी सुविचार प्रकाशन मंडळ पुणे -1982
४. ग. बा. सरदार- संत वाङ्मयाचे फलश्रुती श्री विद्या प्रकाशन पुणे- 1982
५. श. दा. पेंडसे महाराष्ट्राचा भागवत धर्म कॉन्टिनेन्टल प्रकाशन पुणे
६. व. दि. कुलकर्णी श्री वन भुवनेश्वर प्रकाशन पुणे- 1991
७. म. वा. घोंड पसायदान- म. पा. स. प्रकाशन पुणे
८. डॉ. कृष्णदेव शर्मा, (संपादक) मीराबाई पदावली रिगल बुक डेपो, नवी दिल्ली
९. भगवानदास तिवारी -मीरा की भक्ती और उसकी काव्य साधना का अनुशीलन, साहित्य भवन (प्रा.) लि अलाहाबाद
१०. श्री गाडगे महाराज -गो. नी दांडेकर मॅजेस्टिक बुकस्टॉल, मुंबई -4
११. प्रा. रा. तु. भगत- श्री गाडगे महाराज गौरवग्रंथ, चैतन्य प्रकाशन, कोल्हापूर
12. Darshan Sing- The Religion of Guru Nanak, Lyal Book Trust Thipperaswami, Basaweshwar, Maker of Indian Literature service sahitya

B. A. II, SEMESTER – III

Course Category : Humanities
Course Name : **Deductive Logic Part 1**
Course Number : OE
Course Code : BAU03250EL217CO3
Course Credits : 2
Marks : 50

Semester End: 40 Internal Assessment: 10 Total Marks: 50

Deductive Logic - Part 1

Deductive logic is a reasoning process where conclusions are drawn from general premises to specific cases. It ensures logical certainty, as the conclusion inevitably follows from the premises. This method, foundational in mathematics and science, aids in establishing truth through structured arguments and valid inferences.

Course Learning Outcomes

CO 1: Student would understand nature and scope Deductive Logic.

CO 2: Student would learn the difference between Deduction and Induction

CO 3: Student can understand Logic & terms

CO 4: Student would acquire the knowledge about Formal logic.

		Unit	Teaching Hours	Credits
Unit : 1		General Nature of Logic	15	01
	1.1	Fundamental Types of Human Knowledge: Direct and Indirect Knowledge.		
	1.2	The Nature and Importance of Inference.		
	1.3	What is Logic?		
	1.4	Importance & Deductive Logic		
Unit : 2		Formal Logic and Terms	15	01
	2.1	Formal Logic		
	2.2	Similarities and Differences between Deduction and Induction		
	2.3	What is Term?		
	2.4	Classification of Terms.		

		Unit	Teaching Hours	Credits
Unit : 1		तर्कशास्त्राचे सामान्य स्वरूप	15	01
	1.1	मानवी ज्ञानाचे मूलभूत प्रकार— ज्ञान अप्रत्यक्ष आणि प्रत्यक्ष		

	1.2	अनुमान स्वरूप व महत्व		
	1.3	तर्कशास्त्र म्हणजे काय?		
	1.4	नैगमनिक तर्कशास्त्राचे महत्व		
Unit : 2		आकारिक तर्कशास्त्र व पदे	15	01
	2.1	आकारिक तर्कशास्त्र		
	2.2	निगमन व विगमन यातील साम्य व फरक		
	2.3	पद म्हणजे काय?		
	2.4	पदांचे वर्गीकरण		

Book For Reading

- I. M. Copi, (1973). *Symbolic Logic*. New York: Macmillan publication.
- Ludwig wittgenstein, (1922). *Tractatus logico-philosophicus*. New york: kegan paul, trench, trubner & co., ltd.
- K. T. Basantani, (1995). *Elements Of Formal Logic*. Mumbai: Seth publication.
- A. M. Dave; A. D. Sardesai; S. S. Dev. *Logic*. Mumbai: Vipul publication.
- सुरेंद्र बारलिंगे (१९७२) तर्कशास्त्र, पुणे विद्यापीठ, पुणे
- दे. द. वाडेकर संपादक(१९७४) मराठी तत्वज्ञान महाकोश खंड ३ पुणे.
- दि. य. देशपांडे (१९७६), सांकेतिक तर्कशास्त्र, नागपूर.
- तर्कशास्त्र, इयत्ता बारावी (२०२०) महाराष्ट्र राज्य पाठ्यपुस्तक निर्मिती व अभ्यासक्रम संशोधन मंडळ, पुणे.
- डॉ. बी. आर जोशी; प्रा. एस. व्ही. कुलकर्णी; प्रा. इ. आर. मठवाले तर्कविद्या २, परभणी, स्वाती प्रकाशन,
- प्रा. सौ. माधवी कवी (२००४), तत्वज्ञान प्रदीप, लातूर, विद्याभारती प्रकाशन.
- प्रा. डॉ. सुनील भोईटे, (२०२२), तर्कशास्त्र, सक्सेस प्रकाशन, पुणे

B. A. II, SEMESTER – III

Course Category : Humanities

Course Name : Development of Philosophical Communication Skill

Course Number : SEC

Course Code : BAU0325SEL217C03

Course Credits : 2

Marks : 50

Semester End: 40 Internal Assessment: 10 Total Marks: 50

: Development of

Philosophical Communication Skill

Philosophical communication enhancement skill emphasizes critical thinking, clarity, and empathy to foster meaningful dialogues. By blending logic, ethics, and reflection, this approach aims to enhance interpersonal understanding, resolve conflicts, and cultivate effective, mindful communication in diverse contexts.

Course Learning Outcomes

Philosophical communication enhancement skill emphasizes critical thinking, clarity, and empathy to foster meaningful dialogues. By blending logic, ethics, and reflection, this approach aims to enhance interpersonal understanding, resolve conflicts, and cultivate effective, mindful communication in diverse contexts.

Course Learning Outcomes

CO 1: Student would understand nature and scope of communication skills.

CO 2: Student would learn the difference between Paksha-Pratipasha method.

CO 3: Student can understand Philosophical Conversation.

CO 4: Student would acquire the knowledge about Communication style of Sant Gadge Maharaj.

CO 5: Student will be able to understand Descartes' method of doubt.

		Unit	Teaching Hours	Credits
Unit : 1		Philosophical Communication Skill	15	01
	1.1	The Nature and importance of Philosophical Communication Skill		
	1.2	Dialogue Method		
	1.3	Questionary Method/ Kirtan Method		
	1.4	Thesis- Antithesis Method		
Unit : 2		Nature of Philosophical Communication	15	01
	2.1	Socratic Method		
	2.2	Kirtan method/ Saint Gadge maharaj method of dialogue/ Kiratn		
	2.3	Upnishad-Thesis method		
	2.4	Decarts spectism		

		Unit	Teaching Hours	Credits
Unit : 1		तत्त्वज्ञानात्मक संभाषण कौशल्य	15	01
	1.1	तत्त्वज्ञानात्मक संभाषण कौशल्याचे स्वरूप आणि महत्व		
	1.2	संवाद पद्धती		
	1.3	प्रश्नोत्तर पद्धती/ कीर्तन पद्धती		
	1.4	पक्ष—प्रतिपक्ष पद्धती (पूर्वपक्ष— उत्तर पक्ष)		
Unit : 2		तात्त्विक संभाषणाचे स्वरूप	15	01
	2.1	सॉक्रेटिसची संवाद पद्धती		
	2.2	संत गाडगे महाराजांची संवाद पद्धती (कीर्तन)		
	2.3	उपनिषदातील पक्ष—प्रतिपक्ष पद्धती (चर्चा) पूर्वपक्ष/ उत्तरपक्ष		
	2.4	देकार्तची संशयपद्धती		

Book For Reading

1. डॉ. ज. वा. जोशी, आदर्श राज्य— ग्रीक तत्त्वज्ञ प्लेटोच्या 'Republic' चा अनुवाद
2. प्रा. श्रीनिवास दीक्षित — भारतीय तत्त्वज्ञान
3. कठोपनिषद
4. गो. नि. दांडेकर— श्री गाडगे महाराज, मॅजेस्टिक बुकस्टॉल, मुंबई
5. प्रा. रा. तु. भगत. श्री गाडगे महाराज, गौरव ग्रंथ चैतन्य प्रकाशन
6. डॉ. रामचंद्र देखणे— लोकशिक्षक गाडगे बाबा

B. A. II - Philosophy, SEMESTER – III

Faculty	: Humanities
Program	: B.A. - Philosophy
Course	: B. A. II
Semester	III
Course Category	: VSC - I
Course Name	: Philosophical Counselling
Course Number	: VSC 01
Course Code	: BAU0325VSL217C01
Course Credits	02
Marks	50

Semester End: 40 + Internal Assessment: 10 = Total Marks: 50

Philosophical Counselling

Philosophical counseling addresses life's challenges through critical thinking and reflection, offering clarity and insight into personal and ethical dilemmas. Rooted in diverse philosophical traditions, it empowers individuals to resolve conflicts, make thoughtful decisions, and explore life's meaning, fostering wisdom, autonomy, and harmony through reasoned understanding and meaningful dialogue.

Course Learning Outcomes

CO 1: Student would understand nature and scope of philosophical counselling

CO 2: Student would learn the history of philosophical counselling

CO 3: Student can understand Philosophical and Psychological counselling

CO 4: Student would acquire the knowledge about Indian philosophical counselling

CO 5: Student will be able to understand communication based on counselling between Shrikrishna and Arjun etc.

		Module	Teaching Hours	Credits
Module:1		Nature of philosophical counselling	15	01
	A.	What is philosophical counselling?		
	B.	Introduction and History of philosophical counselling		
	C.	Philosophical and Psychological counselling		
	D.	Methods of philosophical counselling and its five stages		
Module: 2		Specimens of philosophical counselling (Indian Philosophy)	15	01
	A.	Shrikrishna and Arjun		
	B.	Buddha and Angulimal		
	C.	Socratic Dialogue –I		
	D.	Socratic Dialogue –II		

		Module	Teaching Hours	Credits
Module:1		तात्त्विक समुपदेशनाचे स्वरूप	15	01
	A.	तात्त्विक समुपदेशन म्हणजे काय?		
	B.	तात्त्विक समुपदेशनाचा परिचय आणि इतिहास		
	C.	तात्त्विक आणि मानसशास्त्रीय समुपदेशन		

	D.	तात्त्विक समुपदेशनाच्या पद्धती आणि पाच टप्पे		
Module: 2		तत्त्वज्ञानविषयक समुपदेशनाचे नमुने	15	01
	A.	श्रीकृष्ण आणि अर्जुन		
	B.	बुद्ध आणि अंगुलीमाल		
	C.	सॉक्रेटीस संवाद भाग-१		
	D.	सॉक्रेटीस संवाद भाग-२		

Book For Reading

- प्रा. श्रीनिवास दीक्षित — भारतीय तत्त्वज्ञान
- माधवी कवि, भारतीय नीतिशास्त्र
- कठोपनिषद
- प्रा. नांगरे. हिरवे फरतारे नीतिशास्त्र शिवाजी विद्यापीठ प्रकाशन
- Bhogal, R. S., Thakur, G. S. & Shete, S. U. (2016). Differential impact of Shavasana and Meditation on Memory Scores in Healthy college students. Yoga Mimamsa, 48 (1&2), 9-12.
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- Birch, J. .,The Meaning of Haṭha in Early Haṭhayoga.“ Journal of the American Oriental Society
- 131.4 (2011).
- De Michelis, E. A History of Modern Yoga: Patañjali and Western Esotericism. Continuum: London
- and New York, 2005.
- Desikachar TKV, The Heart of Yoga: Developing a Personal Practice, (Inner Traditions
- डॉ. ज. वा. जोशी, आदर्श राज्य— ग्रीक तत्त्वज्ञ प्लेटोच्या 'Republic' चा अनुवाद
- डॉ. हिमानी चौकर. मराठी विश्वकोश, महाराष्ट्र शासन मुबई (वाई)

B. A. II, SEMESTER – III

Course Category : Humanities
Course Name : **Philosophy in Ved and Upanishad**
Course Number : IKS
Course Code : BAU0325IKL217C
Course Credits : 2
Marks : 50

Semester End: 40 + Internal Assessment: 10 = Total Marks: 50

Philosophy in Ved and Upanishad

The Vedas and Upanishads form the foundation of Indian philosophy, emphasizing spiritual knowledge, self-realization, and the ultimate unity of existence. The Vedas provide ritualistic insights, while the Upanishads delve into metaphysical truths, exploring concepts like Brahman (universal reality) and Atman (soul), guiding humanity toward liberation (moksha) and eternal wisdom.

Course Learning Outcomes

CO 1: Student would understand nature and scope of veda.

CO 2: Student would learn the difference between run and rut.

CO 3: Student can understand ashramvyavastha of veda.

CO 4: Student would acquire the knowledge about atma and brahma.

CO 5: Student will be able to understand upnishadik jivandrusti

		Module	Teaching Hours	Credits
Module:1		Basic concepts in Veda	15	01
	A.	Four Vedas		
	B.	Rin, Rit		
	C.	Ashram		
	D.	Social life		
Module: 2		Basic concepts in Upanishads	15	01
	A.	Atma		
	B.	Brahma		
	C.	Purusharth		
	D.	View of life in Upanishads		

		Module	Teaching Hours	Credits
Module:1		वेदातील मूलभूत संकल्पना	15	01
	A.	चार वेद		
	B.	ऋण, ऋत		
	C.	आश्रम		
	D.	सामाजिक जीवन		
Module: 2		उपनिषदातील मूलभूत संकल्पना	15	01
	A.	आत्मा		
	B.	ब्रह्म		

	C.	पुरुषार्थ		
	D.	उपनिषदातील जीवनदृष्टी		

Book For Reading

- प्रा. श्रीनिवास दीक्षित — भारतीय तत्त्वज्ञान
- माधवी कवि, भारतीय नीतिशास्त्र
- प्रा. नांगरे. हिरवे फरतारे नीतिशास्त्र शिवाजी विद्यापीठ प्रकाशन .॥
- Bhogal, R. S., Thakur, G. S. & Shete, S. U. (2016). Differential impact of Shavasana and Meditation on Memory Scores in Healthy college students. Yoga Mimamsa, 48 (1&2), 9-12.
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- Funderburk J, Science Studies Yoga-A review of Psychological Data, (Himalayan International Institute of Yoga science and Philosophy, Honesdale), 1977.
- GANDHI, SHREENA NIKETA. "Yoga in Popular Culture: Controversies and Conflicts." Religion and Popular Culture in America, Third Edition, edited by Bruce David Forbes and Jeffrey H. Mahan, 3rd ed., University of California Press, 2017, pp. 337–50. JSTOR,
- George Feuerstein, The Yoga Tradition: Its History, Literature, Philosophy and Practice, (Holm Press, Prescott, Arizona), 1995.
- विद्या जोशी — भारतीय नीतिशास्त्र
- सुनील साळुखे— भारतीय नीतिशास्त्र
- Activities and exercises suggested for internal assessment:
- **Group Activity**

B. A. II, SEMESTER – IV

Course Category : Humanities
Course Name : **Ethics - (Western)**
Course Number : MM
Course Code : BAU0325MML217C05
Course Credits : 4
Marks : 100

Semester End: 80 Internal Assessment: 20 Total Marks: 100

Ethics - (Western)

Western ethics focuses on understanding and evaluating human conduct through principles like virtue, duty, and consequences. Rooted in ancient Greek philosophy, it evolved through thinkers like Socrates, Aristotle, and Kant, emphasizing reason, individual rights, and moral responsibility. Western ethics continues shaping debates on justice, freedom, and the good life.

Course Learning Outcomes

CO 1: Student would understand nature and scope of End Based Ethics.

CO 2: Student would learn the difference between Utilitarianism and Hedonism.

CO 3: Student can understand Rule - Based Ethics.

CO 4: Student would acquire the knowledge about Virtue Ethics.

CO 5: Student will be able to understand Theories Of Punishment

		Unit	Teaching Hours	Credits
Unit : 1		End Based Ethics	15	01
	1.1	Nature of End Based Ethics		
	1.2	Utilitarianism - Bentham And Mill		
	1.3	Hedonism - Egoistic & Universalistic		
Unit : 2		Rule - Based Ethics	15	01
	2.1	Nature of Rule - Based Ethics		
	2.2	Kantian Ethics		
	2.3	Intuitive Ethics		
Unit: 3		Virtue Ethics	15	01
	3.1	Socrates		
	3.2	Plato		
	3.3	Aristotle		
Unit: 4		Morality And Theories Of Punishment	15	01
	4.1	Retributive Theory		
	4.2	Preventive Theory		
	4.3	Reformative Theory		

		Unit	Teaching Hours	Credits
Unit : 1		मुल्याधिष्ठित नीतिशास्त्र	15	01
	1.1	मुल्याधिष्ठित नीतिशास्त्राचे स्वरूप		
	1.2	सुखवाद –स्वसुखवाद आणि सर्वसुखवाद		
	1.3	उपयुक्ततावाद –बेन्थॅम आणि मिल्लं		
Unit : 2		नियमाधिष्ठित नीतिशास्त्र	15	01
	2.1	नियमाधिष्ठित नीतिशास्त्राचे स्वरूप		
	2.2	कान्टचे नीतिशास्त्र		
	2.3	अंतःस्फूर्तिवादी नीतिशास्त्र		
Unit: 3		सद्गुणांचे नीतिशास्त्र	15	01
	3.1	सॉक्रेटिस		
	3.2	प्लेटो		
	3.3	ऑरिस्टॉटल		
Unit: 4		शिक्षाविषयक सिद्धांत	15	01
	4.1	प्रतिशोधात्मक सिद्धांत		
	4.2	प्रतिबंधात्मक सिद्धांत		
	4.3	सुधारणात्मक सिद्धांत		

Book For Reading

- Frankenna William, An Introduction To Ethics, Prentice Hall, Allied, Bombay.
- प्रा. श्रीनिवास दीक्षित — भारतीय तत्त्वज्ञान
- प्रा. पी. डी. चौधरी— नीतिशास्त्र
- प्रा. दि. य. देशपांडे नीतिशास्त्राचे प्रश्न
- प्रा. नांगरे. हिरवे फरतारे नीतिशास्त्र
- Mackenzie J. S. A Manual Of Ethics
- Titus Harold H. - Ethics For Today
- Broad C. D. Five Types Of Ethical Theory
- प्रा. मे. पु. रेगे— पाश्चात्य नीतिशास्त्राचा इतिहास

B. A. II, SEMESTER – IV

Course Category : Humanities
Course Name : Social and Political Philosophy
Course Number : MM
Course Code : BAU0325 MML217C06
Course Credits : 4
Marks : 100

Semester End: 80 Internal Assessment: 20 Total Marks: 100

Social and Political Philosophy

Social and political philosophy examines the principles that govern societies and their institutions. It explores concepts like justice, rights, freedom, equality, and power. By analyzing the interplay between individuals and communities, it seeks to understand and improve systems of governance, ethics, and social cohesion, shaping a just and harmonious world.

Course Learning Outcomes

CO 1: Student would understand nature and scope of Indian constitution.

CO 2: Student would learn the difference between Liberty and Equality.

CO 3: Student can understand social institutions.

CO 4: Student would acquire the knowledge about Social Change and Progress.

CO 5: Student will be able to understand social problems.

		Unit	Teaching Hours	Credits
Unit : 1		Indian constitution	15	01
	1.1	Fundamental rights and Duties		
	1.2	Liberty, Equality and Justice		
	1.3	Directive principles of State policy		
Unit : 2		Social institutions	15	01
	2.1	Family: Joint and Nuclear		
	2.2	Religion: It's role in social life		
	2.3	Marriage system: live in relationship		
Unit : 3		Social Change and Progress	15	01
	3.1	Concept of social change		
	3.2	Concept of social progress		
	3.3	Criteria of social change and progress		
Unit : 4		Social problems	15	01
	4.1	Casteism		

	4.2	Gender equality		
	4.3	Current issues of media (Print media and electronic media)		

		Unit	Teaching Hours	Credits
Unit : 1		भारतीय संविधान	15	01
	1.1	मूलभूत अधिकार आणि कर्तव्य		
	1.2	स्वातंत्र्य, समता व न्याय		
	1.3	राज्याच्या धोरणाचे मार्गदर्शक तत्वे		
Unit : 2		सामाजिक संस्था	15	01
	2.1	कुटुंब: संयुक्त व विभक्त		
	2.2	धर्म— सामाजिक जीवनातील धर्माचे कार्य		
	2.3	विवाहपद्धती : लीव्ह इन रिलेशनशिप		
Unit : 3		सामाजिक परिवर्तन व प्रगती	15	01
	3.1	सामाजिक परिवर्तनाची संकल्पना		
	3.2	सामाजिक प्रगतीची संकल्पना		
	3.3	सामाजिक परिवर्तनाचे व प्रगतीचे निकष		
Unit : 4		सामाजिक दुरिते	15	01
	4.1	जातीयवाद		
	4.2	लिंग समानता		
	4.3	सद्यस्थितीतील माध्यमापुढील समस्या (वृत्तपत्रे व दूरकथाव्ये)		

Book For Reading

1. Barker E: Principles of Social and Political philosophy.
2. Sinha A. K.: Outlines of Social philosophy
3. Joshi N. V.: Social and political philosophy
4. Raphael D. D.: Problems of political philosophy Roy K and Gupta (eds): Essays in social and political philosophy
5. M. K. Gandhi: Hind Swaraj
6. Dr. B. R. Joshi: Indian Constitution
7. Dr. T. K. Tope: Indian Constitution
८. धर्माधिकारी हेमचंद्र : सामाजिक तत्वज्ञान
९. सामाजिक व राजकीय तत्वज्ञान. प्रा. नांगरे. हिरवे फरतारे इ.
१०. सामाजिक शास्त्रामधील शास्त्रीय संज्ञा सिद्धांत कोश डॉ. बी आर जोशी

B. A. II, SEMESTER – IV

Course Category : Humanities
Course Name : **Philosophy of Saints (Part -II)**
Course Number : MN
Course Code : BAU0325MNL217C01
Course Credits : 4
Marks : 100

Semester End: 80 Internal Assessment: 20 Total Marks: 100

Philosophy of Saints

Philosophy of Saints explores the fundamental nature, aims, and values of Saints. It bridges philosophical inquiry with Saints practice, encouraging critical thinking, ethical reflection, and holistic understanding. This subject cultivates intellectual clarity and guides Saints to shape meaningful, purposeful learning aligned with individual growth and social progress.

Course Learning Outcomes

CO 1: Comprehend the nature Scope of Philosophy of Saints.

CO 2: 2.. Comprehend the diverse thinking trends in saint Philosophy.

CO 3: Identify the Spiritual dimension of Saint literature

CO 4: Engage student with various values of Saint tradition.

		Unit	Teaching Hours	Credits
Unit : 1		Saint Dnyaneshwar	15	01
	A)	Life & Biography		
	B)	Philosophical basis of Varkari Pantha.		
	C)	Reconciliation of Dnyanayoga, Bhaktiyoga and Karmyoga		
	D	Significance of Pasaayadan		
Unit : 2		Saint Tukaram	15	01
	A)	Life & Biography		
	B)	Concept of true Dharma and criticism pakhandi		
	C)	His growth from a commoner to sainthood.		
	D)	Tuka Zalase Kalas:- Culmination of Varakari cult.		
Unit : 3		Samarth Ramdas	15	01
	A)	Life & Biography		
	B)	Prapanch and Paramartha		
	C)	Vivekavada		
	D)	Prayatnavada		
Unit : 4		Saint Gadage Maharaj	15	01
	A)	Life & Biography		
	B)	Method of dialogue and keertan		
	C)	Social view on cleanliness of villages, addiction,		

		indebttness, social unequality, illiteracy and dowary.		
	D)	Views on God worship & Irradiation of blind faith		
		Unit	Teaching Hours	Credits
Unit : 1		संत ज्ञानेश्वर	15	01
	अ)	जीवन व चरित्र		
	ब)	वारकरी संप्रदायाचे तात्विक अधिष्ठान		
	क)	ज्ञानयोग, भक्तियोग आणि कर्मयोग यांचा समन्वय		
	ड)	पसायदानाचे महत्त्व		
Unit : 2		संत तुकाराम	15	01
	अ)	जीवन व चरित्र		
	ब)	खरा धर्म आणि पाखंड संकल्पना		
	क)	संत तुकारामांची सामान्य तत्वाकडे संतपणाकडे वाटचाल		
	ड)	तुका झालासे कळस		
Unit : 3		समर्थ रामदास	15	01
	अ)	जीवन व चरित्र		
	ब)	प्रपंच आणि परमार्थ		
	क)	विवेक वाद		
	ड)	प्रयत्नवाद		
Unit : 4		संत गाडगे महाराज	15	01
	अ)	जीवन व चरित्र		
	ब)	संवाद पद्धती आणि कीर्तन		
	क)	क)ग्रामीण स्वच्छता, व्यसनाधीनता, कर्जबाजारीपणा, सामाजिक विषमता, हुंड्याची प्रथा याविषयी सामाजिक मते		
	ड)	ईश्वराच्या उपासने विषयीची मते आणि अंधश्रद्धा निर्मूलन		

Books for Reading-

१. र. रा. गोसावी, पाच भक्ती संप्रदाय, मेहता पब्लिशिंग हाऊस पुणे -1998
२. डॉ. गोविंद त्रिगुणायत कबीर की विचारा साहित्य निकेतन कानपूर
३. डॉ.श. गो. तुळपुळे पाच संत कवी सुविचार प्रकाशन मंडळ पुणे -1982
४. ग. बा. सरदार- संत वाङ्मयाचे फलश्रुती श्री विद्या प्रकाशन पुणे- 1982
५. श. दा. पेंडसे महाराष्ट्राचा भागवत धर्म कॉन्टिनेन्टल प्रकाशन पुणे
६. व. दि. कुलकर्णी श्री वन भुवनेश्वर प्रकाशन पुणे- 1991
७. म. वा. घोंड पसायदान- म. पा . स. प्रकाशन पुणे
८. डॉ. कृष्णदेव शर्मा, (संपादक) मीराबाई पदावली रिगल बुक डेपो, नवी दिल्ली
९. भगवानदास तिवारी -मीरा की भक्ती और उसकी काव्य साधना का अनुशीलन, साहित्य भवन (प्रा.) लि अलाहाबाद
१०. श्री गाडगे महाराज -गो. नी दांडेकर मॅजेस्टिक बुकस्टॉल, मुंबई -4
११. प्रा. रा. तु . भगत- श्री गाडगे महाराज गौरवग्रंथ, चैतन्य प्रकाशन, कोल्हापूर
१२. 12. Darshan Sing- The Religion of Guru Nanak, Lyal Book Trust Thipperaswami, Basaweshwar, Maker of Indian Literature service sahitya

B. A. II, SEMESTER – IV

Course Category : Humanities
Course Name : **Deductive logic Part 2**
Course Number : OE
Course Code : BAU0325 OEL217C04
Course Credits : 2
Marks : 50

Semester End: 40 Internal Assessment: 10 Total Marks: 50

Deductive logic Part 2

Deductive logic is a reasoning process where conclusions are drawn from general premises to specific cases. It ensures logical certainty, as the conclusion inevitably follows from the premises. This method, foundational in mathematics and science, aids in establishing truth through structured arguments and valid inferences.

Course Learning Outcomes

CO 1: Student would understand nature and scope of Statements.

CO 2: Student would learn the Classification of Statements.

CO 3: Student can understand Categorical Statements.

CO 4: Student would acquire the knowledge about Laws of Thought.

CO 5: Student will be able to understand The Law of Excluded Middle

		Unit	Teaching Hours	Credits
Unit : 1		Propositions and its Classification	15	01
	1.1	What is a Propositions?		
	1.2	Classification of Propositions		
	1.3	The Fourfold scheme of Classification of Categorical Propositions.		
	1.4	Classification of Modern Propositions.		
Unit : 2		Fundamental Laws of Thought	15	01
	2.1	The Nature of the Laws of Thought: Thoughts Are the Laws of Violable?		
	2.2	Four Laws of Thought: (i) The Law of Identity (ii) The Law of Contradiction (iii) The Law of Excluded Middle		
	2.3	Interrelation of the Laws of Thought.		
	2.4	The Law of Complete or Sufficient Reason.		

		Unit	Teaching Hours	Credits
Unit : 1		विधाने आणि विधानांचे वर्गीकरण	15	01
	1.1	विधान म्हणजे काय?		

	1.2	विधानांचे वर्गीकरण		
	1.3	केवल विधानांची चतुर्वर्ग व्यवस्था		
	1.4	विधानांचे आधुनिक वर्गीकरण		
Unit : 2		विचारांचे मूलभूत नियम	15	01
	2.1	विचारांच्या नियमांचे स्वरूप		
	2.2	विचार नियम, तादात्म नियम, व्याघात नियम व वर्जितमध्य नियम		
	2.3	विचार-नियमातील परस्पर संबंध		
	2.4	परिपूर्ण अगर पर्याप्त कारणाचा नियम		

Book For Reading

- I. M. Copi, (1973). *Symbolic Logic*. New York: Macmillan publication.
- Ludwig wittgenstein, (1922). *Tractatus logico-philosophicus*. New york: kegan paul, trench, trubner & co., ltd.
- K. T. Basantani, (1995). *Elements Of Formal Logic*. Mumbai: Seth publication.
- A. M. Dave; A. D. Sardesai; S. S. Dev. *Logic*. Mumbai: Vipul publication.
- सुरेंद्र बारलिंगे (१९७२) तर्करीखा, पुणे विद्यापीठ, पुणे
- दे. द. वाडेकर संपादक(१९७४) मराठी तत्वज्ञान महाकोश खंड ३ पुणे.
- दि. य. देशपांडे (१९७६), सांकेतिक तर्कशास्त्र, नागपूर.
- तर्कशास्त्र, इयत्ता बारावी (२०२०) महाराष्ट्र राज्य पाठ्यपुस्तक निर्मिती व अभ्यासक्रम संशोधन मंडळ, पुणे.
- डॉ. बी. आर जोशी; प्रा. एस. व्ही. कुलकर्णी; प्रा. इ. आर. मठवाले तर्कविद्या २, परभणी, स्वाती प्रकाशन,
- प्रा. सौ. माधवी कवी (२००४), तत्वज्ञान प्रदीप, लातूर, विद्याभारती प्रकाशन.
- प्रा. डॉ. सुनील भोईटे, (२०२२), तर्कशास्त्र, सक्सेस प्रकाशन, पुणे

B. A. II, SEMESTER – IV

Course Category : Humanities
Course Name : Indian Logic
Course Number : SEC
Course Code : BAU0325SEL217C04
Course Credits : 2
Marks : 50

Semester End: 40 Internal Assessment: 10 Total Marks: 50

Indian Logic

Indian logic, rooted in profound philosophical traditions, explores reasoning, inference, and truth. It blends metaphysics and epistemology, emphasizing systematic thought. Key schools like Nyaya and Mimamsa offer frameworks for debate, ethics, and knowledge validation. This paper delves into Indian logic's evolution, principles, and its enduring relevance in contemporary philosophical discourse.

Course Learning Outcomes

CO 1: Student would understand nature and scope of Bharitya pramana.

CO 2: Student would learn the difference between Pratyaksa (Perception) and Anuman (Inference)

CO 3: Student can understand Indian Logic

CO 4: Student would acquire the knowledge about Jain - Sadavada.

CO 5: Student will be able to understand other Indian Pramana's.

		Unit	Teaching Hours	Credits
Unit : 1		Indian Pramana's	15	01
	1.1	Pratyaksh		
	1.2	Inference		
	1.3	Shabd		
	1.4	Upman, Arthapatti, Anuplabdhi		
Unit : 2		Indian Logic	15	01
	2.1	Charvark Inferenc Negation		
	2.2	Syadvada (Jain)		
	2.3	Budhist Epistemology (Inference)		
	2.4	Anumana-(Nyaya)		
		Unit	Teaching Hours	Credits
Unit : 1		भारतीय प्रमाण चर्चा	15	01
	1.1	प्रत्यक्ष		
	1.2	अनुमान		
	1.3	शब्द		
	1.4	उपमान, अर्थापत्ती, अनुपलब्धि		
Unit : 2		भारतीय तर्कशास्त्र	15	01
	2.1	चार्वाक अनुमान निषेध		
	2.2	जैन—स्याद्वाद		
	2.2	बौद्ध—ज्ञानमिमांसा (अनुमान)		
	2.3	न्याय—अनुमान		

Book For Reading

- प्रा श्रीनिवास दीक्षित- भारतीय तत्वज्ञान
- नारायण शास्त्री द्रविड— भारतीय प्रमाणमीमांसा
- International, Vermont), 1995.
- Deussen, P. Sixty Upanisads of the Veda. Parts 1 and 2. Translated by V. Bedekar and G. Palsule.
- Delhi, Varanasi, Patna: Motilal Banarsidass, 1980.

B. A. II, SEMESTER – IV

Course Category : Humanities Course
Name : Yoga Instructor
Course Number : VSC
Course Code : BAU0325VSL217C02
Course Credits : 2
Marks : 50

Semester End: 50 Internal Assessment: 10 Total Marks: 50

Yoga Instructor

A yoga instructor guides individuals on a journey of self-discovery, fostering physical, mental, and spiritual well-being. With a focus on asanas, breathwork, and mindfulness, they inspire balance and harmony. Their role is to create a supportive space, encouraging growth and inner peace through the transformative practice of yoga.

Course Learning Outcomes

CO 1: Student would understand nature and scope yoga

CO 2: Student would learn the difference between yama and niyama

CO 3: Student can understand Hathyoga and yoga

CO 4: Student would acquire the knowledge about asanas

CO 5: Student will be able to understand Suryanamaskar

		Module	Teaching Hours	Credits
Module:1		Yoga Philosophy	15	01
	A.	What is yoga?		
	B.	Yama		
	C.	Niyama		
	D.	Hatyoga and yoga		
Module: 2		Practical training of yoga	15	01
	A.	Asanas		
	B.	Pranayam		
	C.	Meditation		
	D.	Suryanamaskar		
		Module	Teaching Hours	Credits
Module:1		योग दर्शन	१५	०१
	१.१	योग म्हणजे काय?		
	१.२	यम		
	१.३	नियम		
	१.४	हटयोग आणि योग		
Module: 2		योगाचे व्यावहारिक प्रशिक्षण	१५	०१
	२.१	आसने		
	२.२	प्राणायाम		
	२.३	ध्यान		
	२.४	सूर्यनमस्कार		

Book For Reading

- प्रा. श्रीनिवास दीक्षित — भारतीय तत्त्वज्ञान
- माधवी कवि, भारतीय नीतिशास्त्र
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ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:**. Case Study/Oral Examination**

(Annexur-I)

B. A. Programme Structure for Level 5.0 of B. A. - II - Semester - III											
Teaching Scheme						Examination Scheme					
Sr. No.	Theory (TH)				Practical (PR)	Semester-end Examination (SEE)			Internal Assessment (IA)		
	Course Type	No. of Lectures	Hours	Credits		---	Paper Hours	Max	Min	Internal	Max
1.	MM –III	4	4	4	If applicable	3	80	28	Assignment	20	7
2.	MM - IV	4	4	4		3	80	28		20	7
3.	MN –III	4	4	4		3	80	28		20	7
4.	IDC/MDC/ GEC/OE	2	2	2		2	40	14		10	04
5.	SEC - III	2	2	2		2	40	14		10	04
6.	SEC - IV	2	2	2		2	40	14		10	04
7.	AEC	2	2	2		2	40	14		10	04
8.	IKS (Specific)	2	2	2		2	40	14		10	04
Total		22	22	22		---	440	---		110	---
										SEE + IA = 440+110= 550	

B. A. Programme Structure for Level 5.0 of B. A. - II - Semester - IV											
Teaching Scheme					Examination Scheme						
Sr. No.	Theory (TH)				Practical	Semester-end Examination (SEE)			Internal Assessment (IA)		
	Course Type	No. of Lectures	Hours	Credits	---	Paper Hours	Max	Min	Internal	Max	Min
1.	MM –V	4	4	4	If applicable	3	80	28	Assignment	20	7
2.	MM - VI	4	4	4		3	80	28		20	7
3.	MN –IV	4	4	4		3	80	28		20	7
4.	IDC/MDC/ GEC/OE	2	2	2		2	40	14		10	04
5.	SEC – V	2	2	2		2	40	14		10	04
6.	SEC – VI (Major)	2	2	2		2	40	14		10	04
7.	AEC	2	2	2		2	40	14		10	04
8.	VAC	2	2	2		2	40	14		10	04
Total		22	22	22		---	440	---		110	---
										SEE + IA 440+110= 550	

(Annexure-II)							
SHIVAJI UNIVERSITY, KOLHAPUR							
NEP-2020 (2.0): Credit Framework for UG (BA) Programmes under Faculty of HUMANITIES							
COURSES			OE	VSC/ SEC	AEC/ VEC / IKS	OJT/FP/CEP/CC/RP	Total Credit
Course-1	Course-2	Course-3					
DSC-I (4)	DSC-I (4)	DSC-I (4)	OE-1 (2)	SEC-I (2)	AEC - ENG - I (2) IKS Generic (2)	CC (2)	22
DSC-II (4)	DSC-II (4)	DSC-II (4)	OE-2 (2)	SEC-II (2)	AEC - ENG - II (2) VEC - DEC (2)	CEP (2)	22
4+4=8	4+4=8	4+4=8	2+2=4	2+2=4	4+4=8	2+2=4	44
MAJOR		MINOR					
MAJOR	ELECTIVE						
JOR -III (4) JOR -IV (4)	-	MINOR- (4)	OE-3 (2)	VSC- I (2) SEC III (02)	AEC - ENG - III (2) IKS Specific (2)	-	22
JOR -V (4) JOR -VI (4)	-	MINOR- (4)	OE-4 (2)	VSC- II (2) SEC IV (02)	AEC - ENG - IV (2) VEC - EVS (2)	-	22
8+8=16		4+4=8	2+2=4	4+4=8	4+4=8	-	44
OR -VII (4) OR -VIII (4) OR -IX (2)	MAJOR-EL-1 (4)	MINOR- (4)	OE-5 (2)	-	-	FP - (02)	22
OR -X (4) OR -XI (4) OR -XII (2)	MAJOR-EL-1I (4)	MINOR- (4)	-	-	-	OJT - (04)	22
0+10=20	4+4=08	4+4=08	2+0=2	-	-	2+4=6	44
8+16+20+8+8		8+8+8	4+4+2	4+8	8+8	4+6	
60	24	10	12	16	10	132	
R -XIII (4) R -XIV (4)	MAJOR -El-3 (4)	RM-I (4)	-	-	-	-	22

R -XV (4) R -XVI (2)							
R -XVII (4) R -XVIII (4) R -XIX (4) R -XX (2)	MAJOR-El-4 (4)	-	-	-	-	OJT (04)	22
4+14=28	4+4=08	4+0=4	-	-	-	0+4=4	44
60+28+8							
96	28	10	12	16	14	176	
R -XXI (4) R -XXII (4) R -XXIII (2)	MAJOR -El-3 (4)	RM-I (4)	-	-	-	RP- (4)	22
R -XXIV (4) R -XXV (4) R -XXVI (2)	MAJOR-El-4 (4)	-	-	-	-	RP- (8)	22
0+10=20	4+4=08	4+0=04	-	-	-	4+8=12	44
60+20+8							
88	28	10	12	16	22	176	

Note:

University may decide to offer maximum of three subjects (Courses) in the first year. The student may select one subject out of combination of three subjects (Courses), (which a student has chosen in the first year) as a **MAJOR** subject (Course) and one subject (Course) as **MINOR** Subject in the second year. Thereby it is inferred that the remaining third subject (Course) shall stand discontinued.

DSC: Discipline Specific Course

MAJOR: Mandatory /Elective

MINOR: Course may be from different disciplines of same faculty of DSC Major

OE (Open Elective): Elective courses/**Open Elective to be chosen compulsorily from faculty other than that of the Major.**

VSC/ SEC: Vocational Skill Courses (MAJOR related)/ Skill Enhancement Courses

■ **AEC/ VEC / IKS:** Ability Enhancement Courses (English, Modern Indian Language)/Value Education Courses (Sem. II - Democracy, Elections & Indian Constitution, (DEC) Sem. IV – Environmental Studies (EVS)/ Indian Knowledge System (Generic & Specific))

■ **OJT/FP/RP/CEP/CC:** On-Job Training (Internship/Apprenticeship) / Field Project (Major related)/ Research Projects (Major related) Community Engagement (**Major related**)/ **Co-Curricular courses(CC)** such as Health & Wellness, Yoga Education, Sport, and Fitness, Cultural activities, NSS/NCC and Fine /applied/visual/performing Arts / Vivek Vahini etc